

LGBTQ+ Youth Happy, Healthy, and at Home

Expanding Resources for Families and Preventing System Involvement

LGBTQ+ Youth Resource List

Highlighted Resources

The National SOGIE Center: <https://sogiecenter.org/>

Center for the Study of Social Policy, Children's Rights, Lambda Legal, Unicorn Solutions, *Safe Havens II: We Must Affirm and Support Transgender, Nonbinary, and Gender Diverse Youth in Out of Home Systems* (2024): www.safehavensreport.org

Lambda Legal, *Advocating for Transgender, Nonbinary, and Gender Diverse Youth in Foster Care: A Guide for Attorneys and Advocates for Youth* (2025): https://lambdalegal.org/publication/us_20250804_advocating-tngd-youth-in-foster-care-guide-for-attorneys-advocates/

American Bar Association Litigation Section Children's Rights Litigation Committee, Lambda Legal, *Let's Talk About You* (2025): <https://lambdalegal.org/lets-talk-about-you-project-home/>

Lambda Legal, Child Welfare Nondiscrimination Maps (2024): <https://lambdalegal.org/child-welfare>

Lambda Legal, Juvenile Justice Nondiscrimination Maps (2024): <https://lambdalegal.org/juvenile-justice/>

Participant Organizations

1999 Collective, <https://www.1999collective.org/>

Ackerman Institute, <https://www.ackerman.org/>

Alexis Project, <https://www.alexisproject.org/>

Anthony Pritzker Family Foundation, <https://apritzkerfoundation.org/>

Arizona Department of Child Safety, <https://dcs.az.gov/>

Baker McKenzie, <https://www.bakermckenzie.com/en>

CAMBA, <https://camba.org/>

Casey Family Programs, <https://www.casey.org/>

Center for the Study of Social Policy, <https://cssp.org/>
Children's Law Center of California, <https://www.clccal.org/>
Chinese-American Planning Council, <https://www.cpc-nyc.org/>
Clark County Family Services,
https://www.clarkcountynv.gov/residents/family_services/
Colorado Office of the Child's Representative,
<https://coloradochildrep.org/>
Colorado Department of Human Services, <https://cdhs.colorado.gov/>
Corinne Wolfe Center for Child and Family Justice,
<https://childlaw.unm.edu/>
University of Colorado at Denver, <https://www.ucdenver.edu/>
Family Builders, <https://familybuilders.org/>
Fostering Advocates Arizona,
<https://www.fosteringadvocatesarizona.org/>
FYI+ Services, <https://fyiplusnm.org/>
Illinois Department of Children and Families, <https://dcfs.illinois.gov/>
Los Angeles Juvenile Court,
<https://www.lacourt.ca.gov/pages/lp/juvenile-division>
Lambda Legal, <https://lambdalegal.org/>
Lawrence Hall, <https://lawrencehall.org/>
LGBTQ Center of Southern Nevada, <https://thecenterlv.org/>
Los Angeles LGBT Center, <https://lalgbtcenter.org/>
Michigan Department of Health & Human Services,
<https://www.michigan.gov/mdhhs>
Michigan Court System, <https://www.courts.michigan.gov/>
National Association of Counsel for Children, <https://naccchildlaw.org/>
New York Office of Children & Family Services,
<https://ocfs.ny.gov/main/>
New Mexico Children, Youth, & Families Department,
<https://www.cyfd.nm.gov/>
New Mexico Office of Family Representation & Advocacy,
<https://www.ofra.nm.gov/>
One Colorado, <https://www.one-colorado.org/>
Philadelphia Department of Human Services,
<https://www.pa.gov/agencies/dhs>
Pima County Office of Children's Counsel,
<https://www.pima.gov/819/Office-of-Childrens-Counsel>
Pima County Superior Court – Juvenile Division,
<https://www.sc.pima.gov/pima-county-juvenile-court/>
Prevent Child Abuse Arizona, <https://pcaaz.org/>
Rainbow Resource Network, <https://www.rainbowresource.com/>
Raise the Future, <https://www.raisethefuture.org/>
Rebecca Jones Gaston Consulting, <https://rebeccajonesgaston.com/>
The National SOGIE Center, <https://sogiecenter.org/>
Unicorn Solutions, <https://www.unicornsolutions.org/>
Utah Department of Child and Family Services, <https://dcfs.utah.gov/>

Utah Foster Care, <https://utahfostercare.org/>
Wiedle Law, <https://wiedlelaw.com/>

Tips and Resources for Supporting LGBTQ+ Youth in Out-of-Home Care

1. Practice supporting name and pronoun use. For example, tell stories to yourself about a person to create opportunities to practice and correct yourself if needed.
2. Share your name and pronouns when you introduce yourself to young people and other adults: make it the norm/standard.
 - a. The adult (attorney/caseworker/judge) can introduce themselves to the minor, with a statement such as, "I am [Name], and I look forward to working with you and your family as the [judge/attorney/caseworker] in this case. My pronouns are [pronouns]. How do you want to be addressed?" Using a person's correct pronouns signals respect, creates a more welcoming environment, validates identity, and supports autonomy and control for youth who often have little of either. Moreover, using proper pronouns, which are deeply tied to our sense of identity, support a young person's mental health.
 - b. Caveat: Always be aware that youth should be able to "come out" and disclose either sexual orientation or gender identity at their own pace. Disclosure to the wrong individuals and/or at the wrong time can create unnecessary stress and may even place the youth at risk of physical and/or emotional harm.
 - c. Don't make assumptions, young people may be in different stages of their transition social or otherwise. Discuss with them what pronouns they are comfortable using in different settings. Accept changes to their name or pronouns as they might happen. That is also a part of some people's journeys.
3. Don't over apologize as it brings attention and puts pressure on a young person to comfort you and it's about them and how THEY feel. Correct yourself, even if they don't say anything or if you don't think they heard.
4. Once you have discussed with a young person, use their name and pronouns all the time - even when they can't hear you or you are thinking in your head or referring to something from the past.
5. Correct other people (again be aware in what settings and in front of whom a young person is comfortable being out). Tone is important - be pleasant and respectful.
6. Join a parent support group = education, support, understanding.
<https://oneten.org/for-parents>
7. Attorneys and judges can request youth be appointed a Court Appointed Special Advocate who is knowledgeable/sensitive to issues experienced by LGBTQ+ youth.
8. Ensure your facility has gender-inclusive restroom facilities.

9. Create/join a taskforce to support identifying best practices when working with LGBTQ+ youth.
10. Ensure your organization's forms are expansive, *e.g.*, revise forms to include those in gay and lesbian partnerships; include and expand pronoun/name options, etc.
11. Empathy. Using a person's name and pronouns is a basic way of showing respect. How would you feel if you were misgendered?
12. The data (www.trevorproject.org) is VERY clear: youth who are supported regarding their names and pronouns are more likely to have positive outcomes and lower rates of suicide attempts.

Recommendations From Trans and Nonbinary Youth and Young Adults with Lived Experience¹

1. It is vital to let youth have a say in their care, in their lives, and in their existence. Take the time to listen to peoples lived experience and put this into action. Get comfortable asking (respectful) questions.
2. Provide training and education to staff, caregivers, and families so people understand us and can support us well.
 - a. Foster families should accept services that will support their child, *i.e.* family support of LGBTQ+ youth
3. Uphold stricter guidelines around religious placements and what they can or cannot do.
 - a. Don't scare youth with church/religion
 - b. Instead of taking youth to church as a primary activity option, give them alternative spaces to go that share their representation and culture
4. Create clear policies for staff to follow when supporting LGBTQ+ youth. Step by step.
5. Go out into the LGBTQ+ community – keep youth connected to community for example, resource centers and groups, tables at pride festivals to recruit foster parents and staff.
6. Ensure more and better access to care and doctors, especially doctors who specialize and have specific training on this population. Helpful to have access to quality knowledge about the process.
 - a. Therapy – in all settings but noting how helpful this could be in the Juvenile legal setting.
7. Provide more support while in systems, especially from staff, and folks who hold others

¹ With gratitude to our Safe Havens II (safehavensreport.org) planning committee members and Emilio, Jaxsyn, Paris, Kayden, Gina, Tyler, and Shawn.

who cause harm accountable. Protect us, ask us what we want and need, stand up for us.

8. Push to ensure we leave systems with supports in place. We would like to be more connected to adults and youth similar to ourselves.
9. Queer specific housing should be an option for folks, maybe a designated unit. Don't assume where TNGD youth will feel best being housed – ask them, have a conversation. Keep asking us and checking in – is this where you want to be/the best fit?
10. Provide more specialized service options for LGBTQ+ youth. Not enough resources have led to inconsistent access to services, we are lucky to stumble upon something that fits or even a person that works well for us.
11. Let us be who we are.

LGBTQ+ Youth – Research and Resources

Please note that many of these resources have been removed or otherwise made inaccessible as organizations lose funding and/or comply with government mandates on diversity, equity, and inclusion. When possible, archival links or alternate links are provided to resources that are no longer available on their parent site. These links are marked with an asterisk (*).

LGBTQ+ Youth in the Child Welfare System

CWLA and national experts, *Recommended Practices to Promote the Safety and Well-Being of LGBTQ Youth and Youth at Risk of or Living with HIV in Child Welfare Settings* (2012): <http://www.lambdalegal.org/sites/default/files/publications/downloads/recommended-practices- youth.pdf>

Movement Advancement Project, *License to Discriminate: How Religious Exemption Legislation for Social Service Agencies Harms Children* (2017): <https://www.lgbtmap.org/file/policy-brief-adoption-discrimination.pdf>

Theo G. M. Sandfort, *Experiences and Well-Being of Sexual and Gender Diverse Youth in Foster Care in New York City: Disproportionality and Disparities*. (2020): <https://www1.nyc.gov/assets/acs/pdf/about/2020/WellBeingStudyLGBTQ.pdf>

*University of Maryland School of Social Work, QIC LGBTQ2S, Children's Bureau, & County of Cuyahoga, Ohio. *The Cuyahoga Youth Count: A Report on LGBTQ+ Youth Experience in Foster Care*. (2021): https://www.kinnect.org/wp-content/uploads/2022/03/Cuyahoga-Youth-Count-Report.pdf?_gl=1*wgr58q*_ga*MTgyOTA3NTAxNi4xNjkxMjc4Njk3*_ga_PNSPYWKHN1*MTY5MjYyMTIyMS4yLjEuMTY5MjYyMTIzNy4wLjAuMA..&_ga=2.165535484.2130621086.1692621222-1829075016.1691278697

*U.S. Department of Health and Human Services, Child Welfare Information Gateway, *Working With Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Families in Foster Care and Adoption* (2016): https://web.archive.org/web/20241209174044/https://cwig-prod-prod-drupal-s3fs-us-east-1.s3.amazonaws.com/public/documents/f_profbulletin.pdf?VersionId=N_D7mDJFuwfvA31Bkd09fGw7MalpvQXu

*getR.E.A.L California, Family Builders, Center for the Study of Social Policy & NCLR, *Transgender and Gender Nonconforming Children in California Foster Care* (2016): <https://www.nclrights.org/wp-content/uploads/2016/02/TGNC-Children-in-CA-Foster-Care-2.24.16.pdf>

The Williams Institute: *Surveying LGBTQ Youth in Foster Care: Lessons from Los Angeles* (2016): <https://williamsinstitute.law.ucla.edu/wp-content/uploads/Surveying-LGBTQ-Youth-Foster-Care-Nov-2016.pdf>

*M.Martin et al., Center for the Study of Social Policy, *Out of the Shadows: Supporting LGBTQ Youth in Child Welfare Through Cross-System Collaboration* (2016): <https://www.myflfamilies.com/sites/default/files/2023-05/Supporting-LGBTQ-youth-in-child-welfare-through-cross-system-collaboration.pdf>

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*Child Welfare Information Gateway, *Supporting Your LGBTQ Youth: A Guide for Foster Parents* (2013): <https://web.archive.org/web/20231026040854/https://www.childwelfare.gov/pubPDFs/LGBTQyouth.pdf>

HRC, *Caring for LGBTQ Children and Youth: A Guide for Child Welfare Providers* (2013): https://assets2.hrc.org/files/assets/resources/HRC_Caring_For_LGBTQ_Children_Youth.pdf

Family Builders, Legal Services for Children, NCLR & Center for the Study of Social Policy: *Guidelines for Managing Information Related to the Sexual Orientation & Gender Identity and Expression of Children in Child Welfare Systems* (2013): <http://cssr.berkeley.edu/cwscmsreports/documents/Information%20Guidelines%20P4.pdf>

Kerith J. Conron and Bianca D.M. Wilson, *LGBTQ Youth of Color Impacted by the Child Welfare and Juvenile Justice Systems* (2019): <https://williamsinstitute.law.ucla.edu/publications/lgbtq-yoc-social-services/>

J.R. Perry & E.R. Green, *Safe & Respected: Policy, Best Practices & Guidance for Serving Transgender, Gender Expansive, & Nonbinary Children and Youth Involved in the Child Welfare, Detention, and Juvenile Justice Systems*, NYC Administration for Children's Services, (2017): <https://www.nyc.gov/assets/acs/pdf/lgbtq/SAFEAndRespectedUpdate061417.pdf>

Policy Memoranda

HHS, ACF, Children's Bureau, *Lesbian, Gay, Bisexual, Transgender and Questioning Youth in Foster Care* (2011): <https://www.acf.hhs.gov/sites/default/files/documents/cb/im1103.pdf>

*HHS, ACF, Children's Bureau, *Guidance for Title IV-B and IV-E Agencies When Serving LGBTQI+ Children and Youth* (2022):
<https://web.archive.org/web/20240614224641/https://www.acf.hhs.gov/sites/default/files/documents/cb/im2201.pdf>

Children and Families Administration, *Designated Placement Requirements Under Titles IV-E and IV-B for LGBTQI+ Children*, 45 CFR 1355, 89 Fed. Reg. 34818 (April 30, 2024):
<https://www.federalregister.gov/documents/2024/04/30/2024-08982/designated-placement-requirements-under-titles-iv-e-and-iv-b-for-lgbtqi-children>

*U.S. Department of Education, *U.S. Department of Education Releases Final Title IX Regulations, Providing Vital Protections Against Sex Discrimination* (April 19, 2024):
<https://web.archive.org/web/20240701173723/https://www.ed.gov/news/press-releases/us-department-education-releases-final-title-ix-regulations-providing-vital-protections-against-sex-discrimination/>

*Unofficial Version:

<https://web.archive.org/web/20240419154149/https://www2.ed.gov/about/offices/list/ocr/docs/t9-unofficial-final-rule-2024.pdf>

*Center for Medicare & Medicaid Services, *Nondiscrimination in Health Programs and Activities*, 42 C.F.R. §§ 438, 440, 457, and 460, 45 C.F.R. §§ 80, 84, 92, 147, 155, and 156, 89 Fed. Reg. 37522 (May 6, 2024):
<https://web.archive.org/web/20240419154149/https://www2.ed.gov/about/offices/list/ocr/docs/t9-unofficial-final-rule-2024.pdf>

LGBTQ+ Youth in the Juvenile Justice System

*U.S. Department of Justice Office of Justice Programs Office of Juvenile Justice and Delinquency Prevention, *OJJDP Listening Session Report: Creating and Sustaining Fair and Beneficial Environments for LGBTQ Youth* (2016):
<https://web.archive.org/web/20240414070858/https://ojjdp.ojp.gov/sites/g/files/xyckuh176/files/pubs/245321.pdf>

*Federal Advisory Committee on Juvenile Justice, *Recommendations of the LGBT Subcommittee Advancing the Reform Process for LGBQ/GNCT Youth in the Juvenile Justice System* (2017):
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Training and Technical Assistance

Ceres Policy Research, <https://www.cerespolicyresearch.com/>

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LGBTQ+ Youth in Court

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LGBTQ+ Youth Experiencing Homelessness

Social Science

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Legal

Housing Discrimination Under the Fair Housing Act, U.S. Department of Housing and Urban Development,

https://www.hud.gov/program_offices/fair_housing_equal_opp/fair_housing_act_overview

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Rule 77 FR 5661, Equal Access to Housing in HUD Programs Regardless of Sexual Orientation or Gender Identity, U.S. Department of Housing and Urban Development (2012), <https://www.federalregister.gov/documents/2012/02/03/2012-2343/equal-access-to-housing-in-hud-programs-regardless-of-sexual-orientation-or-gender-identity>

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**Equal Access for Transgender People, Supporting Inclusive Housing and Shelters*, U.S. Department of Housing and Urban Development,

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Rule 81 FR 93030, Runaway and Homeless Youth, Administration of Children and Families (2016), <https://www.federalregister.gov/documents/2016/12/20/2016-30241/runaway-and-homeless-youth>

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LGBTQ+ Youth in Schools

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LGBTQ+ Youth Engaged in Sex Work/CSEC/Trafficked

*Center for the Study of Social Policy, *Bridging the Language Gap in Child Welfare: Identifying and Supporting LGBTQ Youth who have Experienced Sexual Exploitation* (2017): <https://web.archive.org/web/20240403094714/http://cssp.org/wp-content/uploads/2018/08/Bridging-the-Language-Gap.pdf>

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Multi-Disciplinary

The Family Acceptance Project: <http://familyproject.sfsu.edu/>

Cornell University Center for the Study of Inequality, The What We Know Project: <https://whatweknow.inequality.cornell.edu/>

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Statements from Professional Associations Supporting LGBTQ People

Lambda Legal, Professional Organization Statements Supporting Transgender People in Health Care (updated July 12, 2017):

https://www.lambdalegal.org/publications/fs_professional-org-statements-supporting-trans-health

What the Experts Say:

https://www.lambdalegal.org/sites/default/files/what_the_experts_say_2015.pdf

Nationwide Groups for LGBTQ+ Youth

SMYAL (Sexual Minority Youth Assistance League), <https://smyal.org/youth>

Gender Spectrum, www.GenderSpectrum.org

Trans Families, <https://transfamilies.org>

North Shore Alliance of GLBTQ Youth, <https://www.nagly.org>

LGBTQ Center OC, <https://www.lgbtqcenteroc.org>

Lambert House, <http://www.lamberthouse.org>

Lambda Legal Help Desk: <https://www.lambdalegal.org/helpdesk>

LGBTQ+ Youth Parent/Caregiver Resource List

Parent/Guardian Support Groups

PFLAG, <https://www.pflag.org>

Support Network for Parents of Trans Kids, <https://www.facebook.com/groups/parentsoftans>

Parents of LGBTQ+ Children, <https://www.facebook.com/groups/ParentsOfLGBTChildren>

@monicatheteacher on TikTok

Educational Websites

Seattle Childrens Gender Clinic – Patient and Family Education,
<https://www.seattlechildrens.org/clinics/gender-clinic/patient-family-resources>

Gender Spectrum, <https://www.genderspectrum.org>

PFLAG, <https://www.pflag.org/transgender>

San Francisco State University – Welcome to the Family Acceptance Project, <https://familyproject.sfsu.edu>

Trans-Parenting, <https://www.trans-parenting.com>

LA Gender Center, <https://www.lagendercenter.org/>

TransYouth Family Allies, <http://www.imatyfa.org>

Ackerman Institute for the Family – Gender and Family Project, <https://www.ackerman.org/gfp>

Trans Youth Equality Foundation, <http://www.transyouthequality.org>

Minus18, [Trans 101 - The Basics - YouTube](#)

TEDx Talk: The revolutionary truth about kids and gender identity
https://www.ted.com/talks/angela_kade_goepferd_the_revolutionary_truth_about_kids_and_gender_identity

Info about Non-Binary Identity

GenderQueer.me, <https://genderqueer.me>

PFLAG has several good articles/blogs that may be helpful in calling parents/guardians into this journey, <https://pflag.org/resource/nonbinary-resources/>

Angela Cabotaje, *How to Support Your Transgender or Nonbinary Child*, Right as Rain by UW Medicine, <https://rightasrain.uwmedicine.org/life/parenthood/transgender-nonbinary-youth>

Rosen P., *I'm a Nonbinary Teen: Here's What Parents Need to Know*, Parents (2023)
<https://www.parents.com/parenting/better-parenting/teenagers/teen-talk/im-a-teen-who-is-nonbinary-heres-what-i-wish-parents-would-know-about-gender/>

Educating Caregivers of Trans and Non-Binary People Facebook Group,
<https://www.facebook.com/groups/parentsofnonbinarykids>

Enfsy Book, *Your adult child just came out as non-binary. Now what?*, Major Arqueerna (2020) (Article that includes link for further parent ed in case loved one is an adult),
<https://majorarqueerna.com/your-adult-child-just-came-out-as-nonbinary-now-what>

School Support

A Parent's Quick Guide for In-School Transitions, <https://www.hrc.org/resources/a-parents-quick-guide-for-in-school-transitions-empowering-families-and-schools-to-support-transgender-and-non-binary-students>

Hormone Blockers & Gender Dysphoria Articles

Mayo Clinic, Puberty Blockers for Transgender and Gender-Diverse Youth, <https://www.mayoclinic.org/diseases-conditions/gender-dysphoria/in-depth/pubertal-blockers/art-20459075>

*Children's Hospital St. Louis, Puberty Blockers, <https://web.archive.org/web/20230403222631/https://www.stlouischildrens.org/conditions-treatments/transgender-center/puberty-blockers>

Trans Families, Understanding Transitions, The basics, <https://transfamilies.org/understanding-transitions/#1605463688522-01e0527c-75db>.

Employment

Trans workers employment site. Topics such as finding Trans friendly workplaces, pronouns on your resume, and legal rights are sadly neglected. This resource can help job seekers find a positive work environment and decrease job hunting anxiety: <https://www.zippia.com/job-search/lgbtq-jobs/trans-job-seeker-guide>

Books

PFLAG, Recommended Reading: Coming Out, <https://pflag.org/comingoutbooks>

The Gender Creative Child by Diane Ehrensaft, PhD (2016)

The Conscious Parent's Guide to Gender Identity by Darlene Tando, LCSW (2016)

The Transgender Child by Stephanie Brill and Rachel Pepper (2008)

The Transgender Teen: A Handbook for Parents and Professionals Supporting Transgender and Non-Binary Teen By Stephanie Brill and Lisa Kenney (2016)

Raising Ryland: Our Story of Parenting a Transgender Child with No Strings Attached by Hillary Whittington (2016)

Becoming Nicole: The Transformation of an American Family by Amis Ellis Nutt (2016)

Transitions of the Heart: Stories of Love, Struggle and Acceptance by Mothers of Transgender and Gender Variant Children by Rachel Pepper (2012)

Inclusive sex-ed websites for LGBTQ+ youth

Scarleteen, <https://www.scarleteen.com>

UN|HUSHED, <https://unhushed.org/>

Amaze, <https://amaze.org/>

LGBTQ+ Youth HeLP, <https://www.youthhelp.net>

Sex, etc., <https://sexetc.org>

Legal Challenges to Anti-LGBTQ+ Legislative Attacks

Just Security, Litigation Tracker (2025):

Bans on Gender Affirming Medical Care for Transgender Youth

L.W. v. Skrmetti (Tennessee), <https://lambdalegal.org/case/lw-v-skrmetti/>

Boe v. Marshall (Alabama), <https://www.glad.org/cases/boe-v-marshall/>

Brandt v. Rutledge (Arkansas), <https://www.aclu.org/cases/brandt-et-al-v-rutledge-et-al>

Doe v. Ladapo (Florida), <https://www.glad.org/cases/doe-v-ladapo/>

Koe v. Noggle (Georgia), <https://www.acluga.org/en/cases/emma-koe-et-al-v-caylee-noggle-et-al>

Poe v. Labrador (Idaho), <https://www.aclu.org/cases/poe-v-labrador>

K.C. v. Medical Licensing Board of Indiana (Indiana), <https://www.aclu.org/cases/k-c-v-medical-licensing-board-of-indiana>

Doe v. Thornbury (Kentucky), <https://www.aclu-ky.org/en/cases/doe-v-thornbury-challenge-trans-health-care-ban>

Noe v. Parson (Missouri), <https://lambdalegal.org/case/noe-v-parson/>

Van Garderen v. State of Montana (Montana), <https://lambdalegal.org/case/van-garderen-v-state-of-montana/>

Planned Parenthood of the Heartland v. Hilgers (Nebraska), <https://www.aclu.org/cases/planned-parenthood-of-the-heartland-v-hilger#:~:text=In%20May%202023%2C%20the%20American,health%20care%20available%20to%20trans>

Poe v. Drummond (Oklahoma), <https://lambdalegal.org/case/poe-et-al-v-drummond-et-al/>

Loe v. Texas (Texas), <https://lambdalegal.org/case/loe-v-texas/>

Doe v. Abbott (Texas), <https://lambdalegal.org/case/doe-v-abbott/>

PFLAG v. Abbott (Texas), <https://lambdalegal.org/case/pflag-v-abbott/>

Dekker v. Weida (Florida, Medicaid), <https://lambdalegal.org/case/dekker-v-marstiller/>

Voe v. Mansfield (North Carolina), <https://lambdalegal.org/case/voe-v-mansfield/>

Bans on Transgender Youth Participation in Sports

B.P.J. v. West Virginia State Board of Education (West Virginia), <https://lambdalegal.org/case/bpj-v-west-virginia-state-board-of-education/>

L.E. v. Lee (Tennessee), <https://lambdalegal.org/case/le-v-lee/>

Don't Say Gay/Trans

Cousins v. The School Board of Orange County (Florida), <https://lambdalegal.org/case/cousins-et-al-v-the-school-board-of-orange-county-et-al/>

Iowa Safe Schools v. Reynolds (Iowa), <https://lambdalegal.org/case/iowa-safe-schools-v-reynolds/>

Restrictions on Drag Performances

Blount Pride, Inc. v. Desmond (Tennessee), <https://www.aclu-tn.org/en/cases/blount-pride-inc-v-desmond>

Friends of George's, Inc. v. Mulroy (Tennessee), <https://clearinghouse.net/case/44081/>

Imperial Sovereign Court v. Knudsen (Montana), <https://www.aclu.org/cases/the-imperial-sovereign-court-of-the-state-of-montana-v-knudsen>

Youth in Out of Home Care Litigation

California Tribal Families Coalition v. Azar, <https://lambdalegal.org/case/california-tribal-families-coalition-v-azar/>

Fulton v. City of Philadelphia, <https://legacy.lambdalegal.org/in-court/cases/fulton-v-city-of-philadelphia#:~:text=The%20Third%20Circuit%20Court%20ruled,public%20function%20with%20public%20funds>

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